



Tirumala Tirupati Devasthanams

శ్రీ వేంకటేశ్వర కళాశాల

Sri Venkateswara College

(University of Delhi)

NAAC Grade A+

**SRI VENKATESWARA COLLEGE
(UNIVERSITY OF DELHI)**

EVENT REPORT

NAME OF THE EVENT: ONE WEEK ONLINE NATIONAL FACULTY DEVELOPMENT PROGRAMME ON MOOCs and e-Content Development

| DATE: | DEPARTMENT | COMMITTEE/SOCIETY | COORDINATORS' NAME |
|--|---|------------------------|---|
| 29 th April 2023 to 5 th May 2023 | IQAC | -- | Prof. Sharda Pasricha- Convener Dr. Vinita Kapoor- Co Convener |
| TIME | VENUE: Zoom | NUMBER OF PARTICIPANTS | NATURE: Outdoor/Indoor; online/offline/hybrid |
| Live sessions from 04:30 PM to 07:30 PM | https://us02web.zoom.us/j/84844428179?pwd=VHU1Q2J5ZEppeVcrMXIxNnJjbjdudz09 | 85 | Online |
| FINANCIAL SUPPORT/ASSISTANCE (if any): | Registered participants paid fees of 1200 Rs.; this amount was handled by Guru Angad Dev-Teaching Learning Centre (GAD-TLC). They provided the online support for the conduct of the FDP and made all the requisite payments to the resource persons. | | |

BRIEF INFORMATION ABOUT THE ACTIVITY

| TOPIC/SUBJECT OF THE ACTIVITY | ONE WEEK ONLINE NATIONAL FACULTY DEVELOPMENT PROGRAMME ON MOOCs and e-Content Development |
|---|---|
| OBJECTIVES | To learn the methodology and tools for the development of MOOCs and e-Content |
| METHODOLOGY | The program had two online live sessions every day from 4:30 p.m.- 6:00 p.m and 6:15 p.m. - 07:30 p.m. Recordings were shared with the participants and relevant reading material was also shared through Learning Management System. The assessment was done with the help of multiple-choice question quiz and assignments based on the live sessions. |
| INVITED SPEAKERS WITH AFFILIATION DETAILS (IF ANY) | <ul style="list-style-type: none">• Prof. Vimal Rarh, Project Head & Joint Director GAD-TLC of MHRD• Prof. Ved Prakash Former Chairman, University Grants Commission (UGC) MHRD, Govt. of India• Prof. A.K.Bakhshi Former Vice Chancellor, UPRTOU & PDM University• Prof. Jaswinder Singh Principal, SGTB Khalsa College• Dr. Arun Julka Associate Professor Maharaja Agrasen College, DU |

| | |
|-----------------|--|
| OUTCOMES | <ul style="list-style-type: none"> • Participants learned about the uses of MOOCs for learners, the importance of technological integration with Pedagogy with a special reference to NEP 2020. Also the methodology and the important components involved in e-content creation in the four quadrant format. • Types of assessment, learning mechanisms, and assessment in four quadrant MOOCs models. • Participants gained insight into Presentation Tools and Multimedia Enrichment using open-source software like E-draw Mind, Canva, etc. as well as Video capturing and editing tool ClipChamp through hands-on training. • Participants were also guided through the step-by-step preparation of the Teacher's e-kit and encouraged to develop their own E-content. |
|-----------------|--|

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

| | | | | |
|-----------------------------------|--|-----------------------------------|--|-------------------------------------|
| 1 Notice & Letters ✓ | 2 Number of Participants & Name of Participants ✓ | 3 Video clip ✓ | 4 Photos ✓ | 5 Feedback Form & analysis |
| 6 News clip with details | 7 Sample Copy of the Certificate | 8 Posters/ Invites ✓ | 9 Event report Attested by Event Coordinator & IQAC Coordinator ✓ | 10 Any other document |

| | |
|---------------------------------------|---------------------------|
| IQAC Document No: IQAC/SVC/2022-2023/ | Criterion No: II |
| Departmental file no: SVC/2022-23 | IQAC file No: SVC/2022-23 |

| | | |
|---|---|--|
| NAME OF TEACHER & SIGNATURE | NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE | IQAC COORDINATOR (SEAL & SIGNATURE) |
| Prof. Swarn Singh Prof. Sharda Pasricha Dr. Vinita Kapoor Dr. Rakhi Narang Dr. Pooja Jain Dr. Rangarajan T.M. Dr. P. Devaki Ms. Debarati Sen | | |

For Reference

| | | | |
|---------------|--|---------------|---------------------------------------|
| Criterion I | Curricular Aspects (planning & Implementation) | Criterion V | Student Support & Progression |
| Criterion II | Teaching Learning & Evaluation | Criterion VI | Governance |
| Criterion III | Research, Innovations & Extension | Criterion VII | Institutional Values & Best Practices |
| Criterion IV | Learning Resources and Infrastructure | | |



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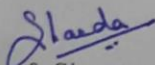
PERMISSION FOR ORGANIZATION OF EVENTS

NOTE: 1. Please ensure that the completion certificate of the event is physically signed by the Convener of the event, IQAC Coordinator and Principal after the event report is made.
2. Please ensure a pre booking of the venue before getting the permission letter signed.
3. A copy of this duly filled form signed by the TIC/ Convener and Principal shall be submitted to ICT sysadmin@svc.ac.in, Caretaker sandeepthra@svc.ac.in, IQAC Coordinator iqac@svc.ac.in, Dr. Arpita Kaul arpita@svc.ac.in for commerce, NSS, NCC, EOC, Empathise, Placement and Sports events, Dr. Urmi urmi.b@svc.ac.in for humanities events, Dr. P. Jayaraj jayaraj@svc.ac.in for sciences events. (Mails mentioned in SOP) and Dr. Nagendra Kumar Kalaparthy nkalaparthy@svc.ac.in, for IQAC/ NAAC criteria 1-7.

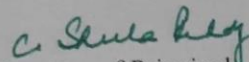
EVENT DETAILS

1. Name of the Department/Society /Association: Crikrim2
2. Name of the TIC/Convener (if any): Prof./Dr./Mr./Ms. SHARDA PASRICHA
3. Nature of Event: Seminar/Conference/Symposium/Workshop/FDP/Public or community outreach/ skill enhancement/others.....
4. Participants: Student-centric /Faculty/Both
5. Event Type: Offline/Online/Hybrid; Indoor/Outdoor
6. Collaborating Agency /Organization: GAD-TLC, KHALSA COLLEGE
7. Proposed Title of the Event: MOOCs and e-Content Development
8. Tentative List of Speakers with affiliations: ① Prof. Ved Prakash
② Prof. A.K. Baiskhi ③ Prof. Jaswinder Singh
④ Dr. Anun Julka
9. Date, Time from to : 29-04-23 to 30-05-23
10. Financial Assistance/ Funding received (if any) .. IQAC
11. Proposed Budget (please attach details in a separate enclosure):
N/A
12. Faculty responsible for Geo Tagged Pictures ... Dr. Pooja Jain
13. Faculty responsible for Event Report ... Dr. Rakhi Narang

14. ICT support required, if any (ICT Lab, Laptop, LCD projector)
15. Caretaker support required (tables, chairs, public addressing system, sanitation, manpower assistance) **NO**
16. Room requirement (Seminar/ any other) **None**


Name & Signature of TIC/Convenor

Date: **18/04/23**


Signature of Principal

Date: **18/4/23**

REPORT

DATE: 29-04-2023

Session I (Inaugural Ceremony)

The inaugural session began with Prof. Vimal Rarh, the National Coordinator, FDP extending a warm welcome to all the FDP collaborators and the participants while outlining the objectives of the same. The FDP aims to train teachers to adapt their teaching to the technological demands of the current century in keeping with larger aspirations to make education accessible to all. Prof. Rarh highlighted that the FDP is a unique flexible collaboration on a national level aimed at developing a new pedagogy of teaching in institutes of higher education in the country which could be a blueprint for the future of education in India.

Prof. Jaswinder Singh, Director GAD-TLC and Principal SGTB Khalsa College, emphasized how this exercise would be a platform for teachers with exceptional potential to translate the same into e-Kits and MOOCs making the journey of learning open to all irrespective of constraints of affordability or age.

Prof. A.K. Bakhshi, Chairman GAD –TLC exhorted that initiatives such as this FDP as the quality of education is dependent on the competence of teachers and how this FDP believed in empowering the latter. The other heads of the collaborating institutions spoke about how projects such as this could enliven learning with innovation and remedy many of the challenges faced as those of distance and teacher-centric teaching.

The keynote address “*Digital Transformation in Higher Education in India: Challenges and Opportunities*” delivered by Prof. A.K. Bakhshi made the participants aware of the various challenges in the field of education in the current century and how technology could be a panacea for all these. Embracing technology could ensure a different social alignment which would ensure opportunities for all with an exciting trajectory of self-learning, diverse in scope and ambition enabling life-long learning with linguistic barriers overcome. MOOCs (Massive Open Online Courses), E-modules are the future of global education and this FDP aims at training competent teachers to frame these pedagogical tools. The session ended with a vote of thanks by Prof. Sarita Passey, Co-Coordinator, FDP which was followed by an enthusiastic Q & A session.

youtube.com/watch?v=1rmxbs5cLXs

YouTube

Guru Angad Dev Teaching Learning Centre of MHRD
SGTB Khalsa College, Delhi University

KEYNOTE ADDRESS
Digital Transformation in Higher Education in India: Challenges and Opportunities

Prof. (Dr.) A.K. Bakhshi

- Former Vice-Chancellor, PDM University, Bahadurgarh
- Former Head & Chair Professor, Dept. of Chemistry, University of Delhi
- Chairman, National Resource Centre of Chemistry and GAD-TLC

keynote session, and for the keynote

OFDP-120: MOOCs and e-Content Development, Day-01

GAD TLC 6.34K subscribers [Subscribe](#) 10 Share Clip

10 watching now Started streaming 105 minutes ago [Show more](#)

Top chat

Respected Members...

- Geetha Velalu Good evening mams and sirs
- Dr. Hemant kumar Rajan i have some technical issues & Problems on zoom meeting, so that i am joining on You Tube. Dr. Hemant Kumar Rajan Deputy Director Sanskar Higher Education Research Centre Ballia UP
- AMALA INFANT JOICE Dr. J. Amala Infant Joice, Assistant Professor of Chemistry, Holy Cross College, Trichy.
- AMALA INFANT JOICE Tamilnadu
- Dharmalingam Narayanan Dr. S. Elavarasi, Assistant Professor of Zoology, Holy Cross College, Tiruchirappalli

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Debarati Sen Say something... 0/200

[Hide chat](#)

youtube.com/watch?v=1rmxbs5cLXs

YouTube

OFDP-120: MOOCs and e-Content Development, Day-01

GAD TLC 6.34K subscribers [Subscribe](#) 10 Share Clip

12 watching now Started streaming 106 minutes ago [Show more](#)

Top chat

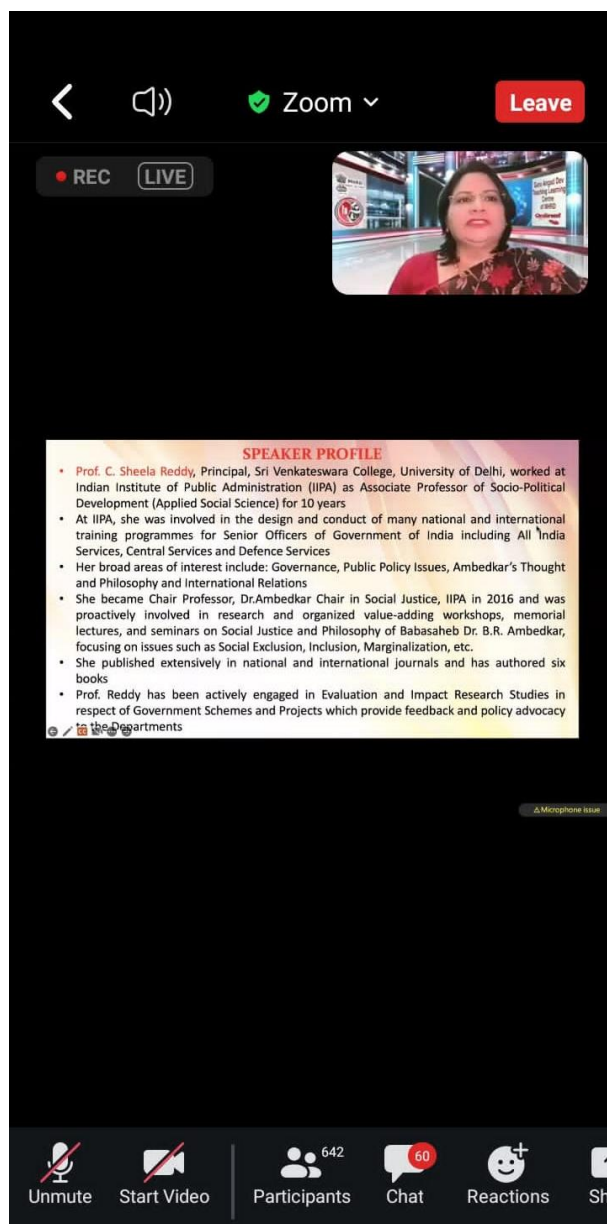
Respected Members...

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Day-2

Date-01-05-2023

Session 1

Topic: FOUR QUADRANT FORMAT OF e-CONTENT AND MOOCs

Resource Person: Prof. Vimal Rarh

The Day 2 of the FDP began with **Prof. Vimal Rarh's session**. She is a Professor of Chemistry at SGTB Khalsa College University of Delhi, Project Head & Joint Director of GAD-TLC, and Coordinator of the National Resource Centre of Chemistry.

The session began with explaining the essential requirements of the FDP, details about attendance, assessment parameters, certification requirements, etc. to the participants.

This was followed by the topic **FOUR QUADRANT FORMAT OF e-CONTENT AND MOOCs** in which she began by explaining multiple uses of MOOCs for learners, the importance of technological integration with Pedagogy with special reference to NEP 2020. She also introduced to the participants the term **e-learning** and therein the emphasis on

LEARNING with the medium being electronic. She further went on to explain the basic difference between static content and e-content, and how the former can be converted into later.

Thereafter, she explained the methodology as well as all the important components involved in e-content creation in the four quadrant format taking interesting examples from across several disciplines keeping in mind the different disciplines of our participants in the FDP. Another very important aspect emphasized by her was the Authenticity and Integrity of e-content, which should not be compromised at any stage. Her session was followed by an enthusiastic Q&A session with participants.

Session 1 ended with a formal summing up of the session and a Vote of thanks delivered by **Dr. Vinita Kapoor** from Dept of Chemistry, Sri Venkateswara College, University of Delhi. She extended her heart-felt gratitude and appreciation to Prof. Vimal Rarh, for introducing the concept of FOUR QUADRANT FORMAT OF E-CONTENT AND MOOCs to participants. She also expressed gratitude to the entire team of GAD-TLC for their assiduous efforts and unwavering support in taking up this initiative for the benefit of our faculty members in our vision and mission to continue to impart quality education at Sri Venkateswara College.

The screenshot shows a Zoom meeting interface. The main content is a presentation slide with a four-quadrant background (orange, blue, red, green). The text on the slide reads: "Four Quadrant Format of e-Content and MOOCs". To the right of the slide, it lists the credentials of Prof. Vimal Rarh: "INSA Best Teacher Awardee", "Professor, Department of Chemistry, SGTB Khalsa College, University of Delhi", "Joint Director and Project Head, Guru Angad Dev Teaching Learning Centre, PMMMNMTT, Ministry of Education, GOI", and "Coordinator, National Resource Centre of Chemistry, ARPIT, Ministry of Education, GOI". On the right side of the Zoom window, there is a list of participants: Prof. Vimal Rarh (with a video thumbnail), Sarita Passey, Dr. Vinita Kapoor..., and GAD TLC. The Zoom control bar at the bottom shows 561 participants, a chat window, and various meeting controls like Unmute, Start Video, Share Screen, Record, Show Captions, Reactions, and Apps. A "Leave" button is visible in the bottom right corner.

Zoom Meeting | You are viewing Sarita Passey's screen | View Options

Recording LIVE | YouTube

Template_FDP-120_MOOCs_Speakers_Profile_Prof Vimal pptx - PowerPoint

File Home Insert Draw Design Transitions Animations Slide Show Record Review View Help Acrobat Tell me what you want to do

Clipboard Paste New Slide Section Slides

Font Paragraph Drawing Editing

1 2 3

SPEAKER PROFILE

- Prof. Vimal Rarh is Professor of Chemistry at SGTB Khalsa College, University of Delhi. She is amongst the pioneers in implementing ICT in Higher education in the country.
- One patent, many publications- research papers, books and more than 500 e-modules.
- Prof. Vimal Rarh is a leading women edupreneur in the field of e-learning at National Level. She is now heading three centres at college which have national level projects worth around Rs 20 crores completed and ongoing. She is Principal Investigator in most of them, including GAD-TLC & ARPIT in Chemistry.
- She has co-designed the four-quadrant model for development of e-modules for ePGPathshala projects of UGC for all 77 subjects; Also co-designed "Teacher's e-Kit".
- Prof. Rarh is actively involved in policy formulation and implementation through various national level Committees at UGC & AICTE including Online Courses Regulations-2018
- She has been conferred with various awards, including the prestigious INSA Best Teacher 2020 award., Delhi Ratan Award and the Edupreneur Award by the Bahrain Govt.
- She is also a Member of the G-20 Consultative Group of the Govt. of India on "Making Tech-Enabled Learning more Inclusive, Qualitative and Collaborative"

Click to add notes

Slide 3 of 3 | English (India) | Accessibility: Investigate

Unmute Start Video Participants 541 Chat 27 Share Screen Record Show Captions Reactions Apps Leave

Sarita Passey

Prof. Vimal Rarh

Dr. Vinita Kapo...

GAD TLC

Zoom Meeting | You are viewing GAD TLC's screen | View Options

Recording LIVE | YouTube

What is Option B?

Option B (Flexible mode)
FDP/ Certificate Course

To complete in a flexible mode, without taking leave from their institutions.

Three Choices to complete FDP as follows:

| CHOICE-1 | CHOICE-2 | CHOICE-3 |
|--|--|--|
| Dates on Certificate: 29 April to 05 May 2023 | Dates on Certificate: 25 May-31 May 2023 | Dates on Certificate: 9 th June to 15 th June 2023 |
| Assignment & Project Submissions: On or before 21 May 2023 | Assignment & Project Submissions: On or before 4 June 2023 | Assignment & Project Submissions: On or before 18 June 2023 |
| Online Quiz- 20-21 May 2023 | Online Quiz- 03-04 June 2023 | Online Quiz- 17-18 June 2023 |

Microphone issue

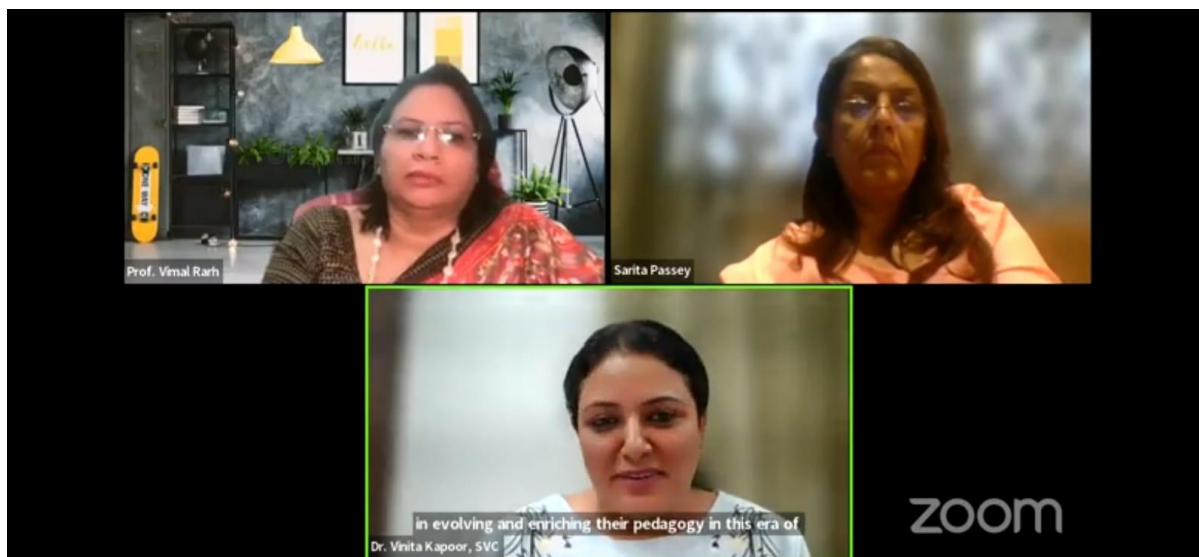
Unmute Stop Video Participants 454 Chat 4 Share Screen Record Show Captions Reactions Apps Leave

GAD TLC

Dr. Vinita Kapoor, SVC

GAD TLC

PARUL BHATIA



Day-2 – Session 2

Date-01-05-2023

Title: Trends in Growth and Development of higher education

Resource Person: Prof. Ved Prakash

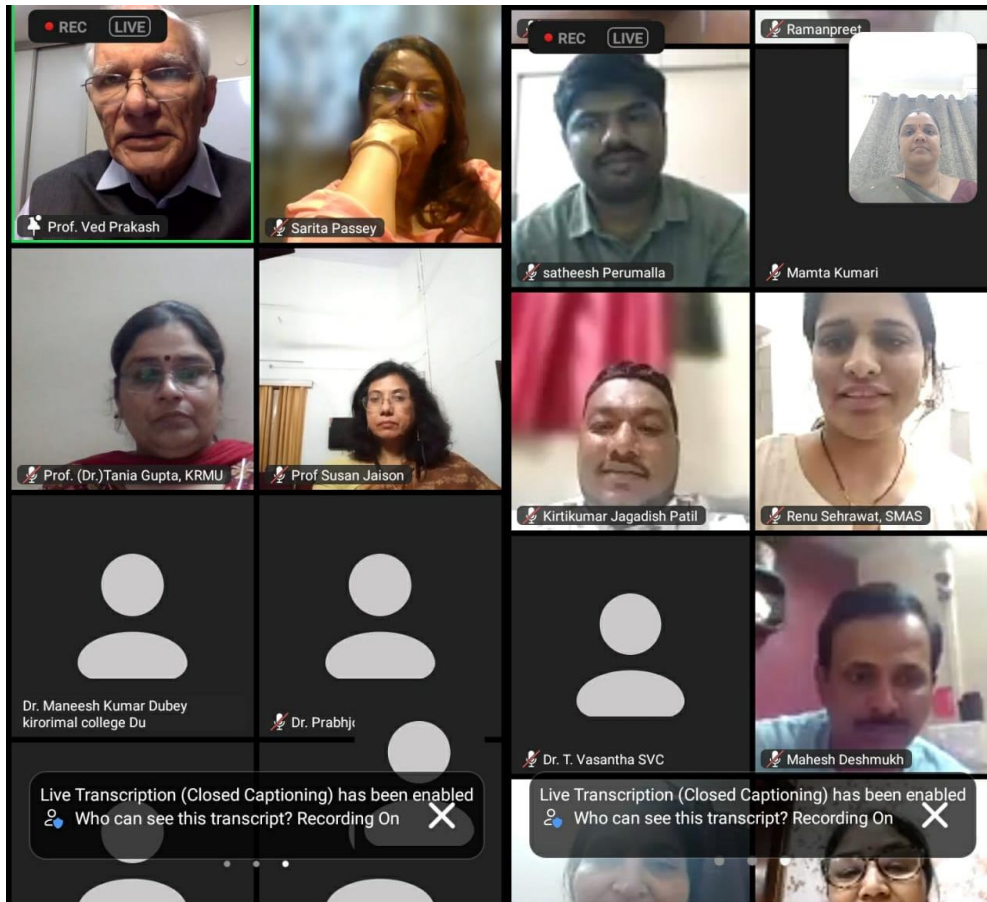
Prof. Ved Prakash gave a talk on “Trends in growth and development of higher education” on May 1st, 2023 from 6.30 PM to 7.30 PM.

He began his talk by exploring the changes in the faculty system from the 11th century to the 19th century, and how innovations were implemented in the first half of the 20th century. He focused on teaching and research developments by universities and how universities have to concentrate on providing degrees based on the demand, supply, and certification courses using different pedagogy methods. As per his statement, there is a drastic increase in a number of universities, institutes, and colleges in and around Rajasthan has 92 universities within the state. According to him the number of students opting for higher education has increased but not up to the mark of expectation and expectations might be reached by 2035.

Upskilling and Reskilling are two major points to be problematic for both students and teachers in the future according to him. He mentioned that to overcome this problem new approach to teaching is essential to the forthcoming generation and a step can be taken through MOOC and E-content Development platform. He said that Assessment and Accreditation started in 1994 to enhance the quality of education. He explained how research is neglected in humanities and social science departments and its importance to be concentrated.

He said that universities in countries like USA, UK, Australia, and Malaysia concentrate on research, teaching, collaboration, and communication. He suggested following the same, if possible, to fill the gap between industries and institutes. He mentioned that in the future the role of the teacher should be reachable to the local and global level of students. Accordingly, new teaching techniques have to be learned by the teacher and implemented as per the local requirements.

The session ended up with a question answer session for about 20 minutes and participants were happy in clarifying their doubts.



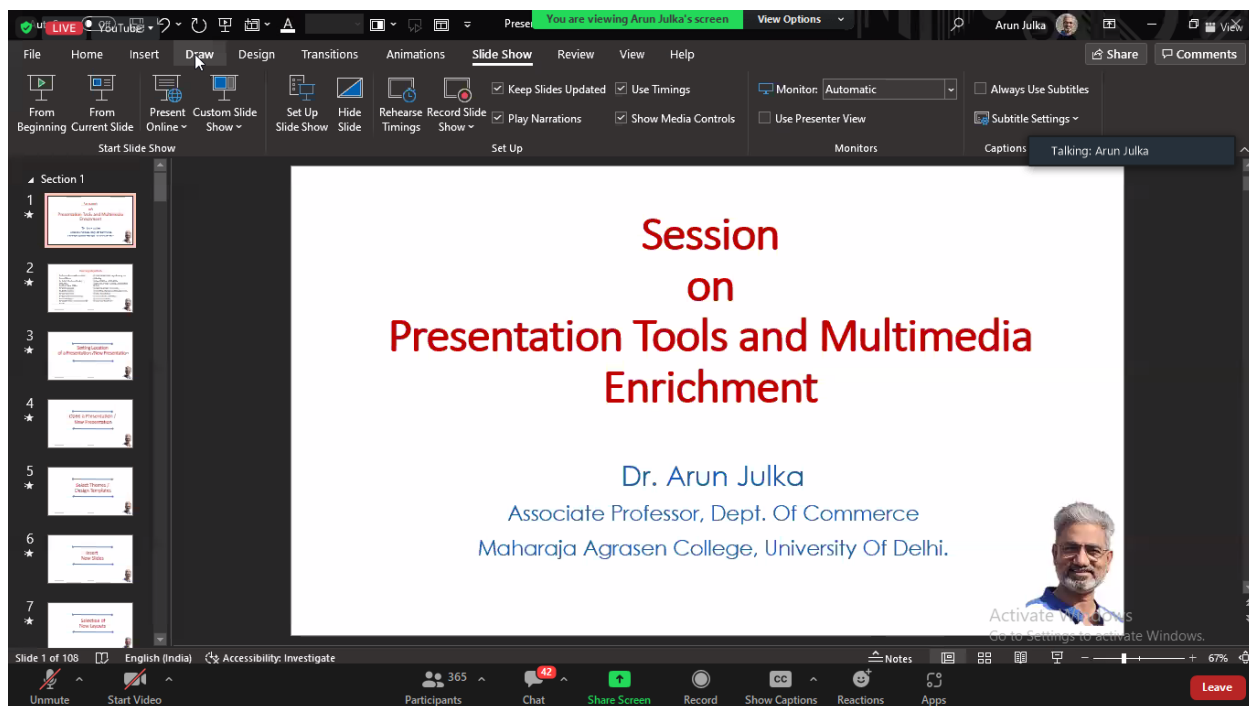
DAY 3 - SESSION 1

Date: 02-05-2023

Title: GRAPHICS AND PRESENTATION TOOLS FOR E-CONTENT DEVELOPMENT

RESOURCE PERSON – DR ARUN JULKA

Dr Arun Julka, Associate Professor, Department of Commerce, Maharaja Agrasen College, University of Delhi, addressed the session on “**Presentation Tools and Multimedia Enrichment**”. He started his lecture with a discussion on *learning objectives* of the session which includes opening a presentation, selecting themes, inserting new slides, adding a text box, inserting pictures, tables, smart art, quick access toolbar etc. Then, he briefly discussed about inserting different sections in the powerpoint presentation. After that inserting smart art using Canva and Edraw mind were discussed in detail. All unique features of creating mind maps using Edraw mind were discussed in-depth. Finally, the unique features of inserting tables including inserting an excel sheet in the powerpoint presentation, shortcut to copy pictures, formatting pictures and inserting icons were explained. The resource person also took up all queries of participants along with the discussion.



The screenshot displays a Zoom meeting interface. The top bar shows the meeting title "You are viewing Arun Julka's screen" and the participant name "Arun Julka". The Zoom toolbar includes options for Unmute, Start Video, Participants (365), Chat (42), Share Screen, Record, Show Captions, Reactions, Apps, and a Leave button. The main content area shows a PowerPoint slide with the following text:

**Session
on
Presentation Tools and Multimedia
Enrichment**

Dr. Arun Julka
Associate Professor, Dept. Of Commerce
Maharaja Agrasen College, University Of Delhi.

A small video thumbnail of Dr. Arun Julka is visible in the bottom right corner of the slide. The Zoom status bar at the bottom indicates "Slide 1 of 108", "English (India)", and "Accessibility: Investigate".

Zoom Meeting | You are viewing Arun Julka's screen | View Options

Arun Julka | Dr Pooja Jain | Prof Susan Jaison | Prof. Vimal Rarh | GAD TLC | sanjeeva rao devaraju

Learning Objectives

- To Open a Presentation / New Presentation
- To Select Themes / Design Templates
- To Insert New Slides
- To Select Layouts
- To Add a Text box
- To Use Filler Text
- To Know More About Quick Access Toolbars
- To Insert Shapes and Shapes Edit Points
- To Quickly duplicate objects using ctrl-click-drag
- To Insert Tables - Formatting , alignment of text, merging and splitting of cells
- To Insert a picture from a file- Formatting, Background Change, Color, Border, Orientation
- To Insert Audio and Video,
- To Insert Smart Art
- To Ungroup Smart Art

Zoom Meeting | 387 Participants | 4:38 PM 5/2/2023

Zoom Meeting | Recording | LIVE | YouTube

Dr Prakash Cha... | ROSELIN | Arun Julka | Dr Pooja Jain | Meenakshi Gupta

Dr sneh Lata Asso prof in ... | Manoj Thakur | Shruti | Dr. Jharasi Paikaray | Akanksha Gupta

sippy Issac K | Sarita Passey | DR. RAHUL KUMAR PRASAD | 18 DR. AARTI SINGH Guru ... | Prof. Vimal Rarh

Nirupma Saini | Dr.Ramneek Kaur | Dr.Uma Jayender | Sonika Shrivasta... | Rekha Sharma

Jasmin Debora | From B. Vajjayanthi to Everyone | nar | sanjeeva rao de... | Sadaf Ahmad

Jasmin Debora | Rupali | sanjeeva rao devaraju | Sadaf Ahmad

Zoom Meeting | 538 Participants | 6:05 PM 5/2/2023

Session 2

Title: Four Quadrant Format of e-Content & MOOCs

Resource Person: Prof. Vimal Rarh

The session began with the description of E-Content and its essential components which needs to be included while designing an outcome-based course. Further, the four-quadrant format of e-content and the components of each quadrant and their relevance were explained in detail. In addition to this, the guidelines pertaining to E-content development for a 4 credit course were discussed in terms of number of modules, amount of content per module, content type (video/presentation/text), duration and review process. Prof. Rarh also emphasized on the need of synchronized input (for static content) and output templates (for multimedia enriched E-content) to ensure faster development and publishing of E-content. Thereafter, she explained the role of Data Management in e-learning and the different ways to effectively handle, organize and review the files during the different stages of e-content development.

Next, the key stage of multimedia conversion, its importance and the use of story board technique for animation was explained with the help of examples.

Towards the end, the prime differences between the four Quadrant format of E-content on ePGPathshala and MOOCs on SWAYAM were reviewed and structure of MOOCs was explained with the help of a use-case.

The session concluded with a brief demonstration on “How to join MyeClass?” followed by a very interactive Q & A session with the participants.

The screenshot shows a Zoom meeting interface. The main content is a presentation slide titled "E-Content as Four Quadrant format for Each Mo". The slide features a central diagram with four quadrants:

- Q I: Self-Learn**
Video Lectures having text, graphics, visuals and animations
- Q II: e-Text**
Detailed Text / Lesson
- Q-III: "Know More"**
Suggested readings, web-links and Value additions
- Q IV: Self-Assessment**
Self graded e-Quizzes with feedback

On the left side of the slide, there is a text box that reads: "E-Content for a 4 credit Course/ Semester paper to have 35-40 Modules in Four Quadrant format".

The Zoom interface includes a top bar with "Recording LIVE" and "You are viewing Prof. Vimal Rarh's screen". The bottom bar shows controls like "Unmute", "Stop Video (Alt+V)", "Participants", "Chat", "Share Screen", "Record", "Show Captions", "Reactions", "Apps", and "Leave".

Recording LIVE YouTube You are viewing Prof. Vimal Rath's screen View Options

Amount of e-content per Module

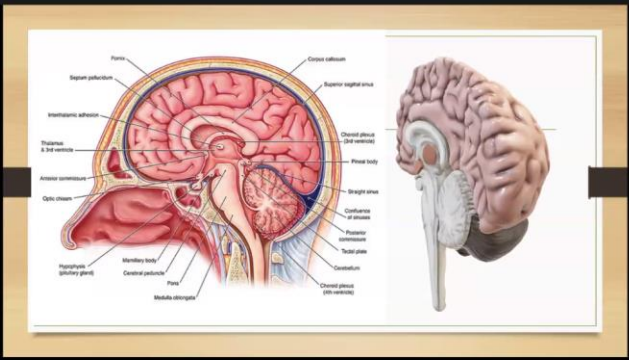
| e-Text (word doc) | Self-Learn (ppt) |
|--|---------------------------------------|
| Detailed explanation of the topic(s) as Text and images/graphics | 30-40 slides of Ppt for each slide |
| 10-12 A-4 pages of typed content (inclusive of images) around 3000 words | Video recording only after reviewing |
| Times New Roman/Arial, Font -11, single spacing | Animation storyboard/ video recording |

सहायक होगी। शिक्षार्थियों।

From Kunal to Everyone
what is the difference between Q1 and 2

Unmute Start Video Participants 518 Chat 8 Share Screen Record Show Captions Reactions Apps Leave

Recording LIVE YouTube You are viewing Prof. Vimal Rath's screen View Options



हम एक बोर्ड पर बना रहे होते हैं जो सिर्फ 2 आयामी है। इसी तरह।

Prof. Vimal Rath Dr. Rakhi Narang Shiby M Thomas
Kishor Bhoyar Konika Vineeta Gupta
Sanjay Kumar Gupta Dr. ASHOKKUMAR PAT... Dr. Avila jerley
Ram Kumar Sar... Dr. Vineeth Geo... Amit Kumar
Connecting to audio ~ Dr. Vineeth George Amit Kumar
amita redhu Dr. Nalini Saumya Jaiswal
amita redhu Dr. Nalini Saumya Jaiswal

Unmute Stop Video (Alt+V) Participants 510 Chat 15 Share Screen Record Show Captions Reactions Apps Leave

Recording LIVE YouTube View

| | | | | |
|---|---|--|---|---|
| Dr. Viniti Gupta Dr. Viniti Gupta | Prof. Vimal Rath | Sarita Passey | Dr. Rakhi Narang | Shiby M Thomas |
| Manoj Thakur | Kamala | Dr. Rakesh Kumari Malik | Mamta Shankar | Dr.Surjit Kaur |
| Dr. ASHOKKUMAR PATEL | Kishor Bhoyar | navneeta upad... navneeta upadhyay | Dr.M.Mahalaks... Dr.M.Mahalakshmi | Vinika Chaudhary Vinika Chaudhary |
| Vivek Kudu Vivek Kudu | preeti sharma preeti sharma | CEA Rama Naik CEA Rama Naik | Dr.Pricila Dr.Pricila | Sonika Shrivast... Sonika Shrivastava |
| Dolly Arora Dolly Arora | From Sadhana to Everyone thankyou mam | | Maira Maira | Priyanka Samaleti Priyanka Samaleti |

Unmute Stop Video Participants 465 Chat 46 Share Screen Record Show Captions Reactions Apps Leave

Day 4- Session 1

Date- 03.05.2023

Title: Methodology for Development of e-Content and MOOCs "

Resource Person: Prof. Vimal Rarh

The session began with a discussion on the structure and various components of a 4 credit, 15 weeks MOOC in which 13 weeks are allotted for Self-Learning and 2 weeks are dedicated for Revision & Assessment. Few innovative methodologies which can be adopted while designing modules for MOOCs were also described followed by various assessment approaches. She further went on to explain the methodology to develop MOOC from an e-content developed in four quadrant format.

An example of ARPIT-2020: Online Refresher Course in Chemistry For Higher Education was discussed and deliberated. Next, the relevance and need to learn working on a Learning Management System (LMS) was highlighted.

Thereafter, she explained the technical processes, tools and know-how required during content development, recording of video lectures, quality maintenance, uploading on the portal, for a professional MOOC.

The next part of the session revolved around the important topic: How to write a proposal and secure funding for developing MOOCs? Prof. Rarh also appraised and briefed the participants that the Assignment-1 to be completed for the assessment is going to be based on drafting a MOOC proposal.

The journey of Teacher's e-kit development was shared by her and subsequently she guided the participants about how to transition from a traditional model to a Flipped/Blended mode to enhance quality of teaching & learning and to inculcate higher order learning skills in their students.

The session concluded with a very interactive Q & A session with the participants.

The screenshot shows a Zoom meeting interface. At the top, it indicates 'Recording LIVE' and 'You are viewing Prof. Vimal Rarh's screen'. A notification states 'A participant has enabled Closed Captioning'. The main content is a presentation slide titled 'An Example of Structure of a MOOC'. The slide features a diagram with a central box labeled '15 Weeks MOOC' and 'Ppt Slides © Dr Vimal Rarh'. To the left, a vertical double-headed arrow indicates '40 HOURS DURATION' and '20 HOURS VIDEOS'. To the right, a horizontal arrow indicates '35-40 modules: To be covered in 15 Weeks in MOOC'. The diagram is divided into three main sections: '13 Weeks SELF LEARNING', '2 Weeks REVISION AND ASSESSMENT', and a detailed weekly breakdown: 'WEEK 1-7 SELF LEARNING WEEKS', 'WEEK 8 REVISION AND ASSESSMENT WEEK I', 'WEEKS 9-14 SELF LEARNING WEEKS', and 'WEEK 15 REVISION AND ASSESSMENT WEEK II'. Below the diagram, there is a line of Hindi text: 'पहले से 7 सप्ताह है, हमने इन 15 हफ्तों को 2 व्यापक ब्लॉकों में विभाजित किया है।'. On the right side of the screen, there is a video feed of Prof. Vimal Rarh, a woman with glasses and a red jacket, speaking. The Zoom control bar at the bottom shows 'Unmute', 'Start Video', 'Participants (363)', 'Chat', 'Share Screen', 'Record', 'Show Captions', 'Reactions', 'Apps', and a 'Leave' button.

Recording LIVE YouTube

A participant has enabled Closed Captioning Who can see this transcript? Recording on

DEVELOPING MOOCS FROM E-CONTENT IN 4 QUADRANT FORM

2-4 modules in a week.
For each module in a week

For each Week

Ppt Slides © Dr Vimal Rarh


Video is uploaded after compression as per SWAYAM technical specifications

E-Text and Know More (combined or separately and any other) are uploaded as pdf as **Reading Material**

Questions of the corresponding modules are used for making **weekly quizzes and assignments (Changed for every batch)**

Discussion forums and other activities can be initiated as per weekly topics.

करने में सक्षम होंगे?
फिर आप उन्हें अपलोड करते हैं क्योंकि जब मैं कहता हूँ तो



Prof. Vimal Rarh

Zoom Meeting You are viewing Prof. Vimal Rarh's screen View Options

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A participant has enabled Closed Captioning Who can see this transcript? Recording on

DEVELOPING MOOCS FROM E-CONTENT IN 4 QUADRANT FORM

2-4 modules in a week.
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Questions of the corresponding modules are used for making **weekly quizzes and assignments (Changed for every batch)**

Discussion forums and other activities can be initiated as per weekly topics.

कर रहे थे और उस लिंक को तब स्वयं पोर्टल के साथ एकीकृत किया गया था।



Prof. Vimal Rarh

Unmute
Start Video
Participants 398
Chat
Share Screen
Record
Show Captions
Reactions
Apps
Leave

Recording LIVE YouTube You are viewing Prof. Vimal Rath's screen View Options

Innovative and Unique Modules

| | | | | |
|---------------------|-------------------|----------------|---------------------|---------------|
| Chem News | Chem Talks | Chem Safe Labs | Chem Nobel Laureate | Chem Pedagogy |
| Chem Simplified | Chem ICT Tools | Chem History | Chem Error | Chem Industry |
| Chem Misconceptions | Chem Applications | Chem Quest | | |

विशेषज्ञताओं से आने वाले शिक्षक थे।
यूजी स्तर, पीजी स्तर पर

Unmute Start Video Participants 435 Chat 1 Share Screen Record Show Captions Reactions Apps Leave

Recording LIVE YouTube You are viewing Prof. Vimal Rath's screen View Options

Tagging of Each Question

- For identification and easy retrieval
- Tagging types
 - Chapter/Topic/sub-topic level
 - As per Bloom's Taxonomy (Me/Co/Ap/An/Ev/Cr)
 - As per Difficulty level (LOD3/LOD2/LOD1)

Press ESC or double-click to exit full screen mode

होंगे। अब जब हम प्रश्न बना रहे हैं, तो हमें इस दृष्टिकोण से भी देखना होगा कि हम किस प्रकार के प्रश्न बना रहे हैं।

Unmute Start Video Participants 458 Chat 10 Share Screen Record Show Captions Reactions Apps Leave

Zoom Meeting | You are viewing Prof. Vimal Rath's screen | View Options

Recording LIVE YouTube

Development of MOOCs in India

NPTEL (a group of 7 IITs and IISc) - Engineering subjects

UGC - Non-technical 77 disciplines (PG)

CEC- 87 disciplines (UG)

IGNOU- Diploma/Certificate

SWAYAM MOOC Guidelines to apply for funding

CBSE/NCERT/NIOS- 9th - 12th CBSE & Open education

IIM Bangalore - Management

NTTR Chennai- Teacher Training

मेरे को जल्दी से।
तो इन सभी बातों को हमें ध्यान में रखना होगा

Unmute Start Video Participants 459 Chat 10 Share Screen Record Show Captions Reactions Apps Leave

Zoom Meeting | You are viewing Prof. Vimal Rath's screen | View Options

Recording LIVE YouTube

How to write a proposal for MOOC for CEC?

Consortium for Educational Communication
An Autonomous University Centre of Ministry of Health Government of India

PROJECTS

SWAYAM SWAYAM PRABHA NME-ICT

BIRYAH MOOCs Apply for BIRYAH MOOCs

<https://cec.nic.in/cec/cecmoocs>

और यह मैं आप सभी से भी कहूंगा कि आप इसे पढ़ते रहें और इसे अधिक विस्तार से समझने की कोशिश करें।

Unmute Start Video Participants 458 Chat 10 Share Screen Record Show Captions Reactions Apps Leave

Zoom Meeting | You are viewing Prof. Vimal Rath's screen | View Options

Recording LIVE YouTube

TEACHER'S E-KIT-ONE MODULE

Teaching material required by a teacher to teach a topic in a conventional one hour class.

सूचित करूंगा कि हम इसे माँ कॉफी की तरह।

From Dr. Vinita Gupta to Everyone
API

Unmute Start Video Participants: 458 Chat: 13 Share Screen Record Show Captions Reactions Apps Leave

Zoom Meeting | You are viewing Prof. Vimal Rath's screen | View Options

Recording LIVE YouTube

Traditional Model in Face to Face Mode

TEACHER CENTRIC
ROTE LEARNERS
One Teacher
Quality of Teaching learning proportionate to the Quality of Teacher

Flipped Model in Blended Mode

LEARNER CENTRIC
ACTIVE LEARNERS
One Teacher with Quality Videos from other teachers at National/Regional level
Enhanced quality of Teaching-Learning

Correlation with Revised Bloom's Taxonomy of Educational Objectives

| | | |
|--|---|--|
| <p>Missing to a great extent</p> <p>OUTSIDE CLASS (Homework activities)</p> <p>lecture</p> | <p>IN CLASS Teacher introduces new content (Face to Face lecture)- Quality of Teacher Dependent</p> <p>homework activities</p> | <p>OUTSIDE CLASS Teacher Guided New Self-learn e-content (Video Lectures/OERs/MOOCs)</p> <p>lecture</p> <p>classroom activities</p> |
| <p>Apply</p> | <p>Understand</p> | <p>Remember</p> |
| <p>IN CLASS with Emphasis on Holistic development of students (Classroom activities in discussion with teacher and other students with a focus on problem solving, critical thinking, innovation and creativity)</p> | <p>IN CLASS</p> | <p>OUTSIDE CLASS</p> |
| <p>Evaluate</p> | <p>Apply</p> | <p>Remember</p> |
| <p>IN CLASS</p> | <p>Understand</p> | <p>Remember</p> |
| <p>IN CLASS</p> | <p>Understand</p> | <p>Remember</p> |
| <p>IN CLASS</p> | <p>Understand</p> | <p>Remember</p> |

Traditional face to face model of teaching-learning versus Flipped classroom model in blended mode in the context of Revised Bloom's Taxonomy of educational objectives- A.K.Bakhshi and Vimal Rath © 2020

परीक्षण 15 व्याख्यान का 1/4 होगा।
इसके बाद।

Unmute Start Video Participants: 502 Chat: 43 Share Screen Record Show Captions Reactions Apps Leave

Zoom Meeting | You are viewing Prof. Vimal Rarh's screen | View Options

Recording LIVE | YouTube

Teacher's e-Kit: A Unique Subject Benchmarking Tool for developing OER in Four Quadrant Format

Teacher's Manual | Teacher's Presentation

Teacher's Assignments | Teacher's Know More

Teacher's e-Kit- 1.0

कभी ऑनलाइन प्रारूप में या आमने-सामने मिश्रित प्रारूप में अधिक

Unmute | Start Video | Participants (499) | Chat (44) | Share Screen | Record | Show Captions | Reactions | Apps | Leave

Zoom Meeting | You are viewing Prof. Vimal Rarh's screen | View Options

Recording LIVE | YouTube

TEACHER'S e-KIT 2.0
Integration of Subject, ICT Tools and Pedagogy for Blended Teaching-Learning

Modified as per NEP 2020

Quadrant I Teacher's Manual | Quadrant II Teacher's Presentation & Video for Flipped Classroom

Teacher's e-Kit-2.0

Quadrant III Teacher's Assignments (Integrated with Bloom's Taxonomy) | Quadrant IV Teacher's Know More

Conceptualized and Designed by Prof. Vimal Rarh

प्रवाह चल रहा है, वे इससे उन तत्वों को चुन सकते हैं। तो यह मूल संरचना है। और अब के साथ।

Unmute | Start Video | Participants (499) | Chat (44) | Share Screen | Record | Show Captions | Reactions | Apps | Leave

Session 2

Prof. A. K. Bakhshi joined sharply at 6:00 PM, and the second session was shortly started after Prof. Vimal Rarh warmly welcomed Prof. Bakhshi and he started his keynote address on “*Assessment and Examination Reforms in India’s Education System: Need of the Hour (learnings from the ground)*”. He structured his talk into four parts: assessment and evaluation and learning in the 21st century, what ails India’s examination system, integrated assessment with revised Bloom’s taxonomy and technology in assessment and future. The various education commissions in India to assess assessments and examination reforms in education and the need for transformation included in the NEP 2020 were beautifully explained. Also, he clearly explained the types of assessment, learning mechanisms, assessment in four quadrant MOOCs models. Prof. explained those points with brilliant examples wherever possible. Drawbacks and improvements have


been mentioned in the examination and assessment system in the country. He also touched on the latest technological advancement like chat GPT and AI and how they would impact education and assessment. Finally, the session ended with a summary and discussion of the topic, which was taken up by Prof. Vimal and Dr. Sarita Passey.

The screenshot shows a Zoom meeting interface. At the top, there are video thumbnails for Prof. Vimal Rath, Prof. (Dr.) A.K. Bakshi, Sarita Passey, Dr. Jharasri Paikaray, Navneeta, and Co/Poonam. The main content is a presentation slide with a black background and yellow and red text. The slide title is "Assessment and Examination Reforms in India's Education System : Need of the Hour" with the subtitle "(Learnings from the ground)". Below the title is a photo of students in a classroom. The presenter's name "A.K. BAKHSHI" is listed in red, followed by his current positions: "Chairman, National Resource Centre of Chemistry of MoE" and "Chairman, Guru Angad Dev Teaching-Learning Centre of MoE". His former positions are listed in blue: "Vice-Chancellor, PDM University, Haryana", "Vice-Chancellor, UPRTOU, Allahabad", "Executive Director, Tertiary Education Commission (TEC), Mauritius", "Chair Professor of Chemistry, University of Delhi", and "Director, ILL and CPDHE, University of Delhi". At the bottom of the slide, the text "क्या मेरी स्क्रीन दिखाई दे रही है?" is displayed. The Zoom meeting controls at the bottom show 475 participants, a chat window with 47 messages, and various meeting options like Unmute, Start Video, Share Screen, Record, Show Captions, Reactions, and Apps. A "Leave" button is visible in the bottom right corner.

Zoom Meeting You are viewing Prof. Vimal Rarh's screen View Options

Recording LIVE YouTube


How to write a proposal for MOOC for CEC?



<https://cec.nic.in/cec/cecmoocs>

मुझे उत्तर देने में खुशी होगी और फिर हम इस खंड में जाएंगे। क्या मैं इस पर

Unmute Start Video Participants 457 Chat Share Screen Record Show Captions Reactions Apps Leave



Part 3
Need to Integrate
Assessment with
Revised Bloom's
Taxonomy

अब आप पूछेंगे कि अब ऐसा क्यों हुआ है। बहुत जल्द यह स्पष्ट हो जाएगा कि इन सभी को लगाने

Unmute Start Video Participants 462 Chat 71 Share Screen Record Show Captions Reactions Apps

Recording LIVE YouTube

Dr. Subramaniam
Dr. Subramaniam

prof...

Sanjay Kumar Gupta

Mitu Nagpal, G...
Mitu Nagpal, Guru N...

18 DR. AARTI SI...
18 DR. AARTI SINGH ...

Himanshu Patil
Himanshu Patil

Prof. (Dr.) A. K. Bakshi

Prof. Vimal Rath

Sarita Passey

Dr. Narinderjit Kaur

Unmute Start Video

Participants 368

Chat 99+

Share Screen

Record

Show Captions

Reactions

Apps

A screenshot of a Zoom meeting interface. At the top, it shows 'Recording LIVE YouTube'. Below this is a header bar with participant names: 'Dr. Subramaniam', 'prof...', 'Sanjay Kumar Gupta', 'Mitu Nagpal, G...', '18 DR. AARTI SI...', and 'Himanshu Patil'. The main area displays a grid of video thumbnails for 'Prof. (Dr.) A. K. Bakshi', 'Prof. Vimal Rath', 'Sarita Passey', and 'Dr. Narinderjit Kaur'. At the bottom is a control bar with icons for 'Unmute', 'Start Video', 'Participants 368', 'Chat 99+', 'Share Screen', 'Record', 'Show Captions', 'Reactions', and 'Apps'.

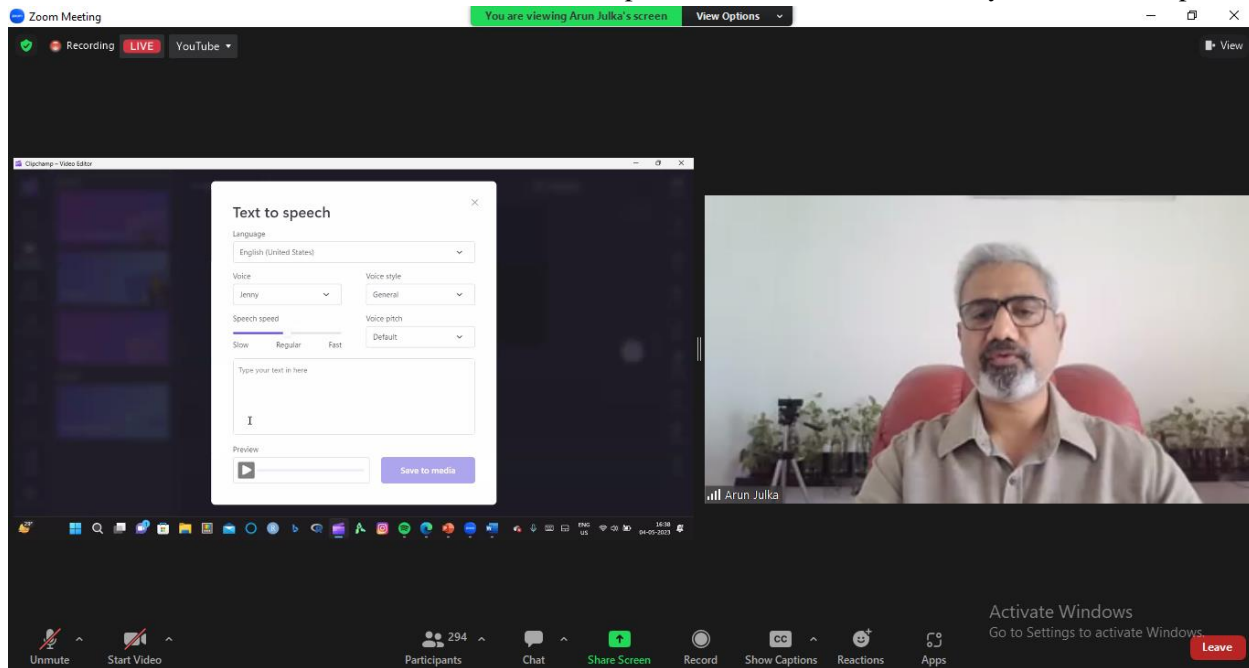
Day 5- Session 1

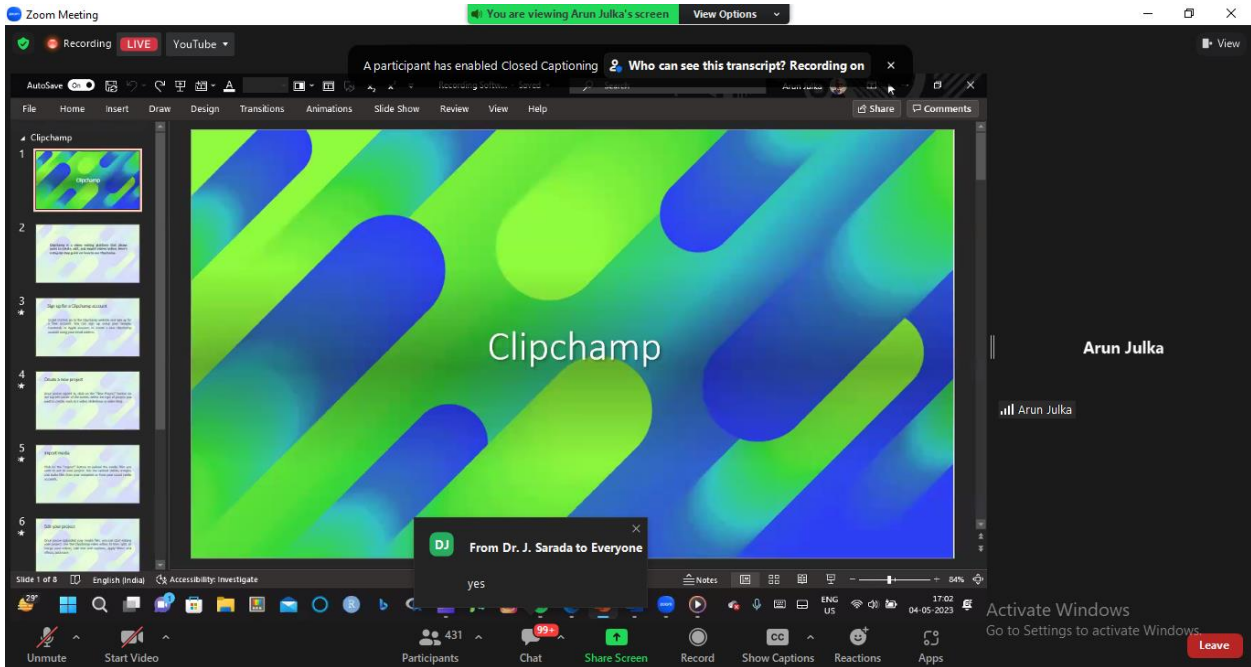
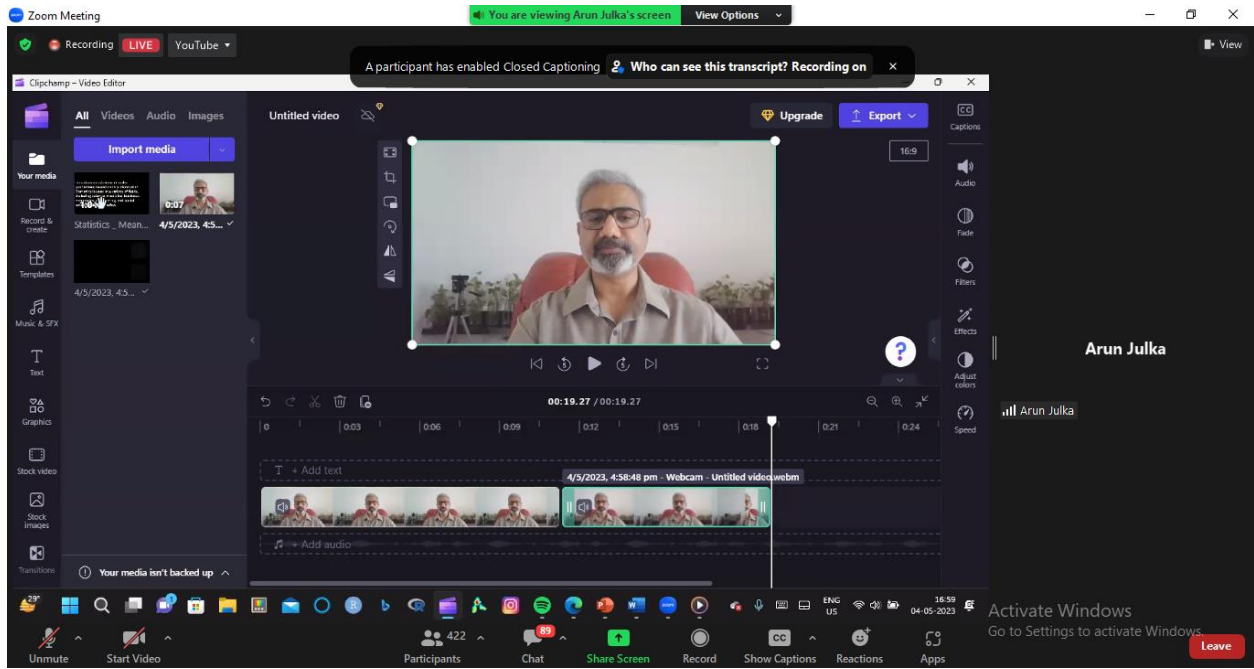
Date- 05.05.2023

Title: VIDEO CAPTURE AND EDITING TOOLS

Resource Person: Dr. ARUN JULKA

Dr Arun Julka, Associate Professor, Department of Commerce, Maharaja Agrasen College, University of Delhi, addressed the session on “**Video capture and editing tools**”. He started his lecture with a discussion on a very interesting video editing tool called Clipchamp. He introduced Clipchamp as a video editor designed to make video creation easy for everyone, even for those with no prior editing experience. He discussed in detail how to combine your videos, images, and audio files, as well as add text and effects, and then save the finished video to your computer. He took queries of the participants simultaneously. Further he explained about video editing which includes cutting segments (trimming), re-sequencing clips, and adding transitions and other special effects. He concluded the session with the announcement that he will take a practice session on Saturday from 4:30 pm to 7:30 pm.







Session 2 -

Title: **TEMPLATES FOR TEACHER'S E-KIT**

Resource Person – **Prof Vimal Rarh**

Prof Vimal Rarh, SGTB Khalsa College, University of Delhi addressed the session on “**Templates For Teacher’s E-Kit**”.

The key highlights of the session were:

- Concept note of Teacher’s e-kit
- Template for flip video
- Detailed discussion about Assignments given
- Detailed discussion about templates for Teacher’s e-kit
- Queries regarding assignments and developing teacher’s e-kit were taken.

Zoom Meeting | You are viewing Prof. Vimal Rarh's screen | View Options

Recording LIVE | YouTube

Traditional Model in Face to Face Mode

Flipped Model in Blended Mode

Teachers' e-Kit

OUTSIDE CLASS (Homework activities)

IN CLASS

Traditional face to face model of teaching-learning versus Flipped classroom model in blended mode in the context of Revised Bloom's Taxonomy of educational objectives- A.K. Eshwari and Vimal Rarh © 2020

The first version of Teachers' e-Kit released in 2017 was improved as version 2.0 in 2020 by adding Flipped classroom video and as per NEP-2020. This present version-3.0 has been further modified by providing provisions for mapping with Programme Outcomes (PO) and Course Outcomes (CO) as well as activities aligned with SDG's.

Participants: 439

Activate Windows | Go to Settings to activate Windows

Zoom Meeting | You are viewing Prof. Vimal Rarh's screen | View Options

Recording LIVE | YouTube

INSTRUCTIONS FOR CONTRIBUTORS

The instructions to the contributors are provided in Blue font, which have to be deleted before final submission. Mention Source wherever applicable.

Following are compulsory:

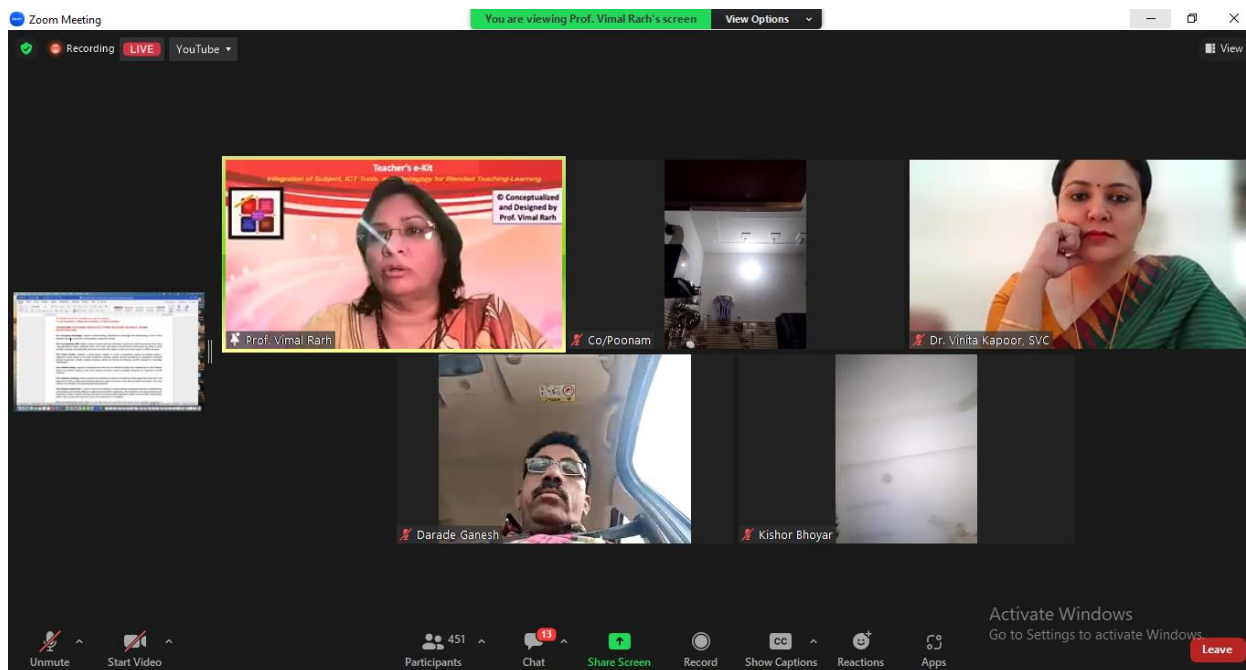
- Notes for students for Pre-sequences
- Classical
- Suggested Readings
- Web-Links

Out of the Optional, as per your subject and topics, provide at least 4 of the following Value-Additions:

- Advertiser Do it Yourself
- Interesting Facts
- Did You Know
- Picture by Reader
- Timeline
- Applications in Daily Life
- Applications in Industry
- Environmental Impact
- Social Impact
- Any Other

Participants: 450

Activate Windows | Go to Settings to activate Windows



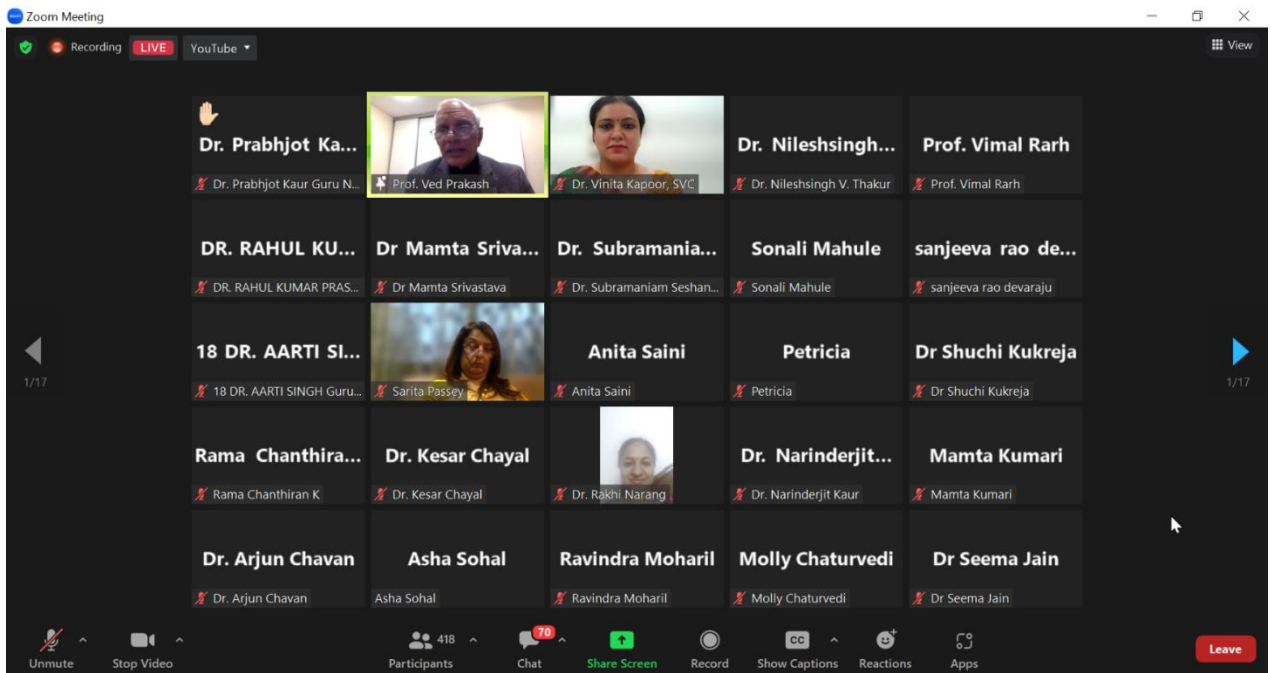
Session 3 - 6:30PM TO 7:30 PM

Title: **Strategies for Improving the Examination**

Resource Person: **Prof. Ved Prakash**

Prof. Ved Prakash, Former Chairman, University Grants Commission addressed the session on “**Strategies for Improving the Examination**”. Sir emphasized that improving the examination system involves a range of strategies that can help ensure a fair and effective assessment of students' knowledge and skills. One key strategy is to adopt a more diverse range of assessment methods, such as project-based assessments, presentations, and group work, to complement traditional exams. This allows for a more comprehensive evaluation of students' abilities and provides opportunities for them to showcase their strengths.

Additionally, it is important to provide adequate support and resources for students, such as access to study materials, tutoring, etc. Another important strategy is to ensure that exams are designed to assess the skills and knowledge that are relevant to students' future careers and goals. Moreover, there should be a focus on improvement of the examination system, by targeting the higher levels of Blooms taxonomy for assessment. The session ended with some interaction with participants and the Q and A round.



Day 6- Session I

Date- 05.05.2023

Title: Templates for Teachers' e-Kit- Part-2

Resource Person: Prof. Vimal Rarh

The session began by describing the template of **Quadrant III: Teacher's Assignment** of the Teacher's e-Kit 3 and its step-by-step preparation. Prof. Rarh explained the formulation of different types of Subjective and Objective Questions and their corresponding tagging in accordance with the revised Bloom's Taxonomy as well as mapping with the Program and Course Outcomes.

Thereafter, the group activity component of assessment was explained, wherein she explained the way of integrating the Sustainable Development Goals in the outcome-based education through projects and activities. Also the rubric for evaluation was discussed.

In addition, she explained the **Quadrant-I: Teacher's Manual** that is also the master document of the teacher's e-Kit 3.0. She talked about the module structure for effective Blended Teaching-Learning with components like syllabi, curriculum, learning outcomes and flipped classroom methodology.

This was followed by a very interactive Q & A session and discussion about the preparation of Teacher's e-Kit and guidelines for preparing assignment/projects required for the completion of the FDP.

The valedictory session began with Prof. Sarita Passey giving a brief report about the one-week FDP. Prof. Rarh extended her gratitude and appreciation to the coordinators and organizing committee of the 10 collaborating Institutions. Then, the coordinators of collaborating institutions were invited to share their views, experiences and feedback about this FDP. Thereafter, Prof. Bakhshi was invited by Prof. Rarh to give his concluding remarks and guide the participants about how they can also play a role in improving the quality and shaping up the future of higher education in the country. Prof. A. K. Bakhshi also spoke about the challenges our country will face in the higher education sector and how to tackle them. How to implement the technology and include the new teaching-learning, project-based learning, flipped classroom etc.

The session ended with a vote of thanks by Prof. Sarita Passey, Co-Coordinator, FDP, followed by National Anthem.

e-KIT-3.0
Pedagogy for Blended Teaching-Learning

भारत सरकार
Ministry of Education
Government of India

**Pandit Madan Mohan Malaviya National Mission on
Teachers and Teaching (PMMNTT)**
Ministry of Education, Govt. of India

Guru Angad Dev Teaching Learning Centre
SGTB Khalsa College, University of Delhi, Delhi, India

SUBJECT

COURSE TITLE
(as per Curriculum of)

Programme Title

NATIONAL ONE-WEEK ONLINE FACULTY DEVELOPMENT PROGRAM / CERTIFICATE PROGRAM
MOOCs and e-Content Development
29th April to 05th May 2023

In collaboration with
Sri Venkateswara College, University of Delhi

Prof. C. Sheela Reddy
Principal
Sri Venkateswara College

ORGANISING COMMITTEE

- Prof. Sharda Pasricha, Department of Chemistry
- Dr. Vinita Kapoor, Department of Chemistry
- Dr. Rakhi Narang, Dept. of Electronics
- Dr. Pooja Jain, Dept. of Commerce
- Dr. Rangarajan T.M., Dept. of Chemistry
- Dr. P. Devaki, Dept. of Mathematics
- Ms. Debarati Sen, Dept. of English

सी शीला रेड्डी, प्रोफेसर शारदा प्रोसीजर डॉक्टर विनीता कपूर,
डॉक्टर अनार राखी नारायण, डॉक्टर पूजा जैन,

YouTube IN Search

The image shows a Zoom meeting interface with six participants in a 2x3 grid. The top-left tile shows a shared screen titled "Teacher's e-Kit" with the subtitle "© Conceptualized and Designed by Prof. Vimal Rath". The participants are: Prof. Vimal Rath (top-left), Prof. (Dr.) A K Bakhshi (top-middle), Sarita Passey (top-right), Garima Malik (bottom-left), Prof. Susan Jaison (bottom-middle), and System Administrator (bottom-right). The Zoom logo is in the bottom right corner.

Prof. Vimal Rath

Prof. (Dr.) A K Bakhshi

Sarita Passey

Garima Malik

Prof. Susan Jaison

System Administrator

zoom


It has provided a platform for Peter, with exceptional

List of Participants

| S. No. | Name | Designation | Department/Subject |
|--------|-------------------------------|---------------------|----------------------------|
| 1 | Dr. Anjali S. Nawani | Assistant Professor | Zoology |
| 2 | Dr.M.S.RAVIKUMAR | Assistant Professor | Statistics |
| 3 | DR. ALOK KUMAR SINGH | Assistant Professor | STATISTICS |
| 4 | ANGEL JOSY LAKRA | Assistant Professor | COMMERCE |
| 5 | Dr. Pamil Tayal | Assistant Professor | Botany |
| 6 | Dr. Sunitaa Saikia | Assistant Professor | History |
| 7 | Ravindra Kumar Upadhyay | Assistant Professor | Chemistry |
| 8 | Pooja Sharma | Assistant Professor | English |
| 9 | Dr Neelam Kumari | Assistant Professor | Chemistry |
| 10 | Ms. Sheebani Goswami | Assistant Professor | Economics |
| 11 | Dr. Manvi Singh | Assistant Professor | English |
| 12 | YENUGU VEERAMANOVARA REDDY | Assistant Professor | Chemistry |
| 13 | Yogesh Malhotra | Assistant Professor | Economics |
| 14 | Dr. Meeta Bhardwaj | Assistant Professor | Biochemistry/Biotechnology |
| 15 | HINA YADAV | Assistant Professor | Department of Electronics |
| 16 | Dr.P. Devaki | Assistant Professor | Mathematics |
| 17 | Dr. K. Murali Mohan Achari | Assistant Professor | Chemistry |
| 18 | Dr. Chandra Sekhar Tekuri | Assistant Professor | Chemistry |
| 19 | Dr. Aditi Kothari Chhajer | Assistant Professor | Botany |
| 20 | Dr. Ramavath Janraj Naik | Assistant Professor | Chemistry |
| 21 | K. Prasad | Assistant Professor | Botany |
| 22 | Dr RAMANAIAH SEELLA | Assistant Professor | CHEMISTRY |
| 23 | Dr. Neetu Kushwaha | Assistant Professor | Commerce |
| 24 | Dr. Obaiah Jamakala | Assistant Professor | Zoology |
| 25 | Dr. Pooja | Assistant Professor | Chemistry |
| 26 | Laishram Saya Devi | Assistant Professor | Chemistry |
| 27 | Dr M.Rama Naik | Assistant Professor | Commerce |
| 28 | VARADAPUREDDY SUSHMITHA NAIDU | Assistant Professor | Economics |
| 29 | Dr. Rekha Yadav | Assistant Professor | Chemistry |
| 30 | Dr. Tanuja Sriwastava | Assistant Professor | Statistics |
| 31 | Mahendra Pratap Pal | Assistant Professor | Mathematics |
| 32 | Dr. Rahul Thakur | Assistant Professor | Mathematics |
| 33 | Dr. Manoj Thakur | Assistant Professor | Botany |
| 34 | Dr. Pragya Gahlot | Assistant Professor | Chemistry |
| 35 | Dr. Madhu Raina | Assistant Professor | Botany |
| 36 | Dr. Shikha Gulati | Assistant Professor | Chemistry |
| 37 | Dr.veda nidhi | Assistant Professor | Sanskrit |
| 38 | Dr. Meena Bisht | Assistant Professor | Chemistry |
| 39 | Dr.Nagendra Kumar Kalaparthy | Assistant Professor | Statistics |
| 40 | Dr. Sachin Kumar | Assistant Professor | Botany |
| 41 | Dr. Dipika | Assistant Professor | Statistics |
| 42 | Dr. Shantanu Mandal | Assistant Professor | Botany |
| 43 | Dr. Muthabathula Prajna | Assistant Professor | Botany |
| 44 | Dr Hari Singh | Assistant Professor | Electronics |
| 45 | Amit Kumar | Assistant Professor | Mathematics |
| 46 | Dr. NINGMUANCHING | Assistant Professor | HISTORY |
| 47 | Dr. Shweta Sharma | Assistant Professor | Department of Botany |
| 48 | Dr. Sunita Atal | Assistant Professor | Sanskrit |
| 49 | M.N.SRAVANTHI | Assistant Professor | MATHEMATICS |
| 50 | CHOPPARA SHIVA KUMARI | Assistant Professor | TELUGU |
| 51 | Dr. D. Bharathi | Degree Lecturer | Mathematics |




| | | | |
|----|--------------------------|---------------------|---------------------------------|
| 52 | T. SATHEESH | Assistant Professor | TELUGU |
| 53 | Dr Shefali Shukla | Assistant Professor | Chemistry |
| 54 | Dr.Ravi Kumar Meena | Assistant Professor | Sanskrit |
| 55 | MR. VIKAS JORWAL | Assistant Professor | Mathematics |
| 56 | Sumit Raj | Assistant Professor | Zoology |
| 57 | Antima Sharma | Assistant Professor | Commerce/Accounts |
| 58 | Dr Chetan | Assistant Professor | Statistics |
| 59 | Dr. Kalpana Yadav | Assistant Professor | Statistics |
| 60 | Dr. T. Vasantha | Assistant Professor | Chemistry |
| 61 | Dr. Guduru Krishna Kumar | Assistant Professor | Botany |
| 62 | JHANSI RANGU | Assistant Professor | History |
| 63 | Praveen Verma | Assistant Professor | History |
| 64 | DR. DURGESH KUMAR | Assistant Professor | Department of Political Science |
| 65 | Aman Nawaz | Assistant Professor | English |
| 66 | Dr. Namita Nayyar | Assistant Professor | Zoology |
| 67 | DR. SARIKA YADAV | Assistant Professor | Biochemistry |
| 68 | Dr. Richa Misra | Assistant Professor | Zoology |
| 69 | Mr YERUVA LAKSHMIREDDY | Assistant Professor | Department of Political Science |
| 70 | M Krishna Rao | Assistant Professor | Sanskrit |
| 71 | Mausumi Mohanty | Assistant Professor | Economics |
| 72 | Nuti Namita | Assistant Professor | History |
| 73 | Dr Poonam Jorwal | Assistant Professor | Mathematics |
| 74 | MR NISHANT | Assistant Professor | English |
| 75 | Dr. P. Chengalrayulu | Assistant Professor | Commerce |
| 76 | Dr. Robin Suyesh | Assistant Professor | Environmental Sciences |
| 77 | Rajendra Phartyal | Assistant Professor | Zoology |
| 78 | Garima Rath | Assistant Professor | Sociology |
| 79 | Pooja Gokhale Sinha | Assistant Professor | Botany |
| 80 | Dr. Sunita Yadav | Assistant Professor | Botany |
| 81 | P. Jayaraj | Assistant Professor | Zoology |
| 82 | Dr. AMRITA SINGH | Assistant Professor | BOTANY |
| 83 | Dr. Nisha Bohra | Assistant Professor | Mathematics |
| 84 | Dr. Mamta Arora | Associate Professor | Commerce |
| 85 | Dr Rahul | Assistant Professor | Electronics |

Email sent to the Faculty Members

Sri Venkateswara College(SVC) - One Week National Online Faculty Development Program (FDP) from 29 April-5 May 2023, in collaboration with Teaching Learning Centre, S.G.T.B. Khalsa College, University of Delhi. Inbox x 



Prof. C. Sheela Reddy Principal <principal@svc.ac.in>
to All, Sharda, Vinita, IQAC, Swam ▾

Thu, Apr 27, 9:01 PM   

Dear Colleagues,

Greetings!

In our vision and mission to impart quality education at SVC, we not only believe in evolving pedagogies for our students but also in empowering our faculty to keep pace with the changing times.

Criterion 2 IQAC of our college is organising a **One Week National Online Faculty Development Program from 29 April-5 May 2023**, in collaboration with **Teaching Learning Centre, S.G.T.B. Khalsa College, University of Delhi**. The participants have the option to **register in Flexible Mode** without taking any Duty Leave.

The **FDP** certificate is valid for CAS promotion. Moreover, on Development of Teacher's e-Kit you can earn **5 API per module**. Further, the e-content which you develop shall be available on the college website and will benefit the College in the next NAAC cycle. Keeping in view the upcoming Practical and Theory exams, sufficient time will be given to develop the e-kit and submit by 30th June, 2023.

You are advised to register for the **FDP on or before 5 P.M. on 28th April 2023**. Those faculty who are in the process of doing an Orientation Course may also register. They will be given **FDP** completion certificates at a later date, after submission of Assignment/ Project as per guidelines of Teaching Learning Centre.

For any further clarification, please feel free to contact Prof. Sharda Pasricha (Mob. 7011405588) or Dr. Vinita Kapoor (Mob. 9810332406), Dept of Chemistry, SVC.

Thanks and Kind Regards

--

Prof C Sheela Reddy
Principal



Ministry of Education, Govt. of India

*Pandit Madan Mohan Malaviya National
Mission on Teachers and Teaching (PMMMNTT)*



**Guru Angad Dev
Teaching Learning Centre**
S.G.T.B. Khalsa College, University of Delhi



**In collaboration with
Sri Venkateswara College**
University of Delhi
NAAC Accredited "A+" Grade (2022)



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FDP as per CAS of UGC & AICTE for Promotions

MOOCs and e-Content Development

29 April – 5 May 2023



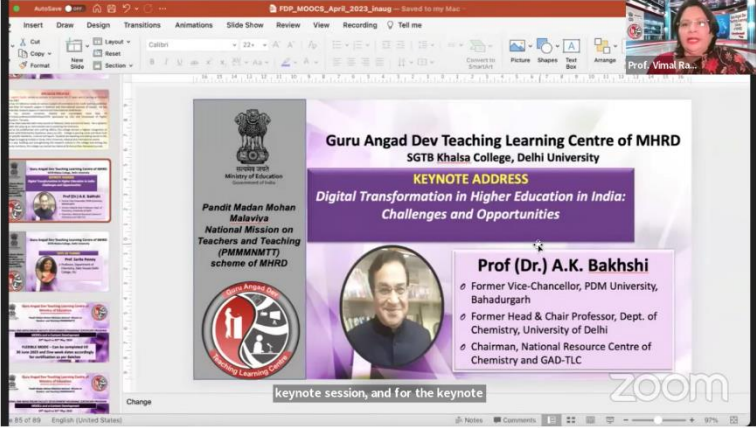
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- AMALA INFANT JOICE Dr. J. Amala Infant Joice, Assistant Professor of Chemistry, Holy Cross College, Trichy.
- AMALA INFANT JOICE Tamilnadu
- Dharmalingam Narayanan Dr. S. Elavarasi, Assistant Professor of Zoology, Holy Cross College, Tiruchirappalli


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Sri Venkateswara College

(University of Delhi)

NAAC Grade A+

CERTIFICATE

This is to certify that the **"ONE WEEK ONLINE NATIONAL FACULTY DEVELOPMENT PROGRAMME ON MOOCs and E-CONTENT DEVELOPMENT"** was successfully conducted during **29th April 2023 to 5th May 2023** from **04:30 PM to 07:30 PM** by **Criterion II, Internal Quality Assurance Cell** in collaboration with **Guru Angad Dev Teaching Learning Centre (GAD-TLC), S. G. T. B. Khalsa College** in the Online mode and its event report has been submitted to IQAC for records.

Event In-Charge

IQAC Coordinator
Coordinator, IQAC
Sri Venkateswara College
(University of Delhi)
Dhaura Kuan, New Delhi-110021

Principal
PRINCIPAL
Sri Venkateswara College
(University of Delhi)
Dhaura Kuan, New Delhi-110021